

# Pampoulou Eliada, PhD

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A speech and language therapist with substantial experience in augmentative and alternative communication, and assistive technology as well as honed skills in lecturing and research.

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## EDUCATION

- 2015            PhD (Doctor of Philosophy in Education).  
King's College London, United Kingdom.
- 2006            MSc in Assistive Technology.  
King's College London, United Kingdom.
- 2004            Bachelor in Speech and Language Therapy.  
Highest Technological Education Institute of Patras, Greece.

## TEACHING EXPERIENCE

### Academic Teaching

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- Spring 2017    SLT 350: Neurogenic Motor Speech Disorders.  
Department of Rehabilitation Sciences, Cyprus University of Technology.
- Autumn 2016   SLT 110: Introduction to Communication Disorders.  
SLT 420: The use of Computers and New Technologies in Speech Therapy.  
Department of Rehabilitation Sciences, Cyprus University of Technology.
- Autumn 2010   LOG 204: Introduction to Speech and Language Therapy.  
LOG 216: Clinical Topics in Speech and Language Therapy.  
Department of Health Sciences, European University of Cyprus.

### Invited Scholarly Presentations

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- Feb. 2017      'Augmentative and Alternative Communication for people with neurological disorders as well as for people with hearing disorders'. Teaching exchange as part of the ERASMUS+ programme. Visit at the Neofit University, Bulgaria.
- Dec. 2016      'Augmentative and Alternative ways of Communication'. A presentation for the Information Day: 'Contemporary Methods of Neurological Rehabilitation', organised by the Department of Rehabilitation Sciences of the Cyprus University of Technology and Melathron Agoniston EOKA Medical Centre-Rehabilitation Unit.

- Feb. 2015 'Establishing a common terminology: does it really matter?'. Guest lecturer at the Division of Education and Linguistics Seminar Series at the University of Central Lancashire.
- Feb. 2015 'Discussing phenomenological research'. Guest lecturer at the Division of Education and Linguistics Seminar Series at the University of Central Lancashire.
- Feb. 2015 'Using graphic symbols with multilingual students'. Guest lecturer at the Department of English Studies, at the University of Cyprus.
- Feb. 2013 'Graphic symbols'. Guest tutor for one activity of an online course on Digital Literacy as part of the MA in e-Inclusion at King's College London.
- March 2009 'The use of graphic symbols in primary schools'. A presentation as part of the Economic and Social Research Council (ESRC) seminar series at King's College London.

### **Invited Training Provision**

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- Sep. 2015 **Pampoulou, E.** One day-long workshop on 'From symbols to communication', organised by the Pedagogical Institute of Cyprus and the Ministry of Education and Culture.
- Mar. 2015 **Pampoulou, E.**, and Mixailova, N. Four one-day workshops on 'Assistive Technology and Augmentative and Alternative Communication', organised by the University of Central Lancashire.
- Feb. 2015 **Pampoulou, E.**, and Voniati, L. A two-hour presentation on 'The use of graphic symbols in speech and language pathology: Development of a language programme', organised by the Cyprus Speech Therapy Association.
- Sep. 2014 Pieri, M., **Pampoulou, E.**, Costa, N., and Fragkoulidou, T. Three one-day workshops on 'Augmentative and Alternative Communication Methods', organised by the Pedagogical Institute and the Ministry of Education and Culture.

### **RESEARCH EXPERIENCE**

#### **Research Supervision**

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- 01/2017-06/2017 Sampson Nikoleta. 'Augmentative and Alternative Communication'. Department of Rehabilitation Sciences, Cyprus University of Technology. Second supervisor.
- 11/2016-06/2017 Drosopoulou Margarita. 'Exploring the beliefs of speech and language therapists regarding low-tech versus high-tech assistive technology'. Department of Health Sciences, European University of Cyprus. First supervisor.

11/2015-  
1/2017 Maragkou Eftixia. 'An exploration of the use of assistive technology and the beliefs of speech and language therapists in primary school'. Department of Health Sciences, European University of Cyprus. Passed with distinction. First supervisor.

### **Current Research Projects**

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Dec.2016-  
June 2017 **Pampoulou, E.,** and Theodorou, E. 'Speech and language therapy provision to the elderly population in Cyprus'. In collaboration with the Cyprus University of Technology.

Nov.2016-  
June 2017 **Pampoulou, E.,** Gregoriou, M., and Pieridou, M. 'Exploring parents' experiences of children who use AAC systems'. In collaboration with the Open University, UK.

Jan.2017-  
Sep.2019 **Pampoulou, E.,** Theodorou, P., Petinou, K., Smith, M., and Clarke, M. 'Vocabulary assessment and intervention in the Augmentative and Alternative Communication field'. Research project submitted to the programme Didaktor (post-doctoral researchers) announced by the Research Promotion Foundation, for which the host organisation is the Cyprus University of Technology and the foreign organisations are the Trinity College Dublin and University College London (UCL).

### **Funding Obtained**

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2011-2013 Young Researchers of Cyprus Programme (PENEK/0609).  
Co-funded by the Republic of Cyprus and the European Regional Development Fund of the EU through the Research Promotion Foundation of Cyprus.  
Funding for the PhD research project.

2005-2006 Engineering and Physical Sciences Research Council (EPSRC).  
Collaborative Training Account Bursary, King's College London.  
Funding for the MSc in Assistive Technology.

2005-2006 A.G. Leventis Foundation Awards.  
Funding for the MSc in Assistive Technology.

2000-2004 Greek State Scholarship Foundation.  
Funding for the Bachelor in Speech and Language Therapy.

### **PROFESSIONAL EXPERIENCE**

#### Cyprus

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2016-Present - Scientific collaborator in the Department of Rehabilitation Sciences, Cyprus University Technology.  
- Scientific collaborator in the Department of Health Sciences, European University.

- Speech and language therapist in the Speech and Intelligence Centre, University of Nicosia.
- 2013-2015 - Speech and language therapist and assistive technology consultant. Private practice.
- 2011-2013 - Young researcher at the University of Nicosia Research Foundation.
- 2010-2011 - Scientific collaborator in the Department of Health Sciences at the European University.
- Speech and language therapist and assistive technology consultant. Private Practice.
- Reviewer for the Journal of Assistive Technologies.
- 2004-2005 - Speech and language therapist at the Ministry of Education and Culture of Cyprus.
- Founder and designer of the software 'Phonological Awareness'.

#### United Kingdom

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- 2009-2010 - Foundation year teacher and speech and language therapist at the Greek Coventry School.
  - Widgit Software representative at a number of educational exhibitions.
  - 2008-2009 - Research assistant at the Centre for Excellence in Undergraduate Research Skills at the University of Reading.
  - 2006-2008 - Symbolised resources developer for Widgit Software.
  - Volunteer as a speech therapist at Clapham Primary School, Leamington Spa.

## PUBLICATIONS AND CONFERENCE PRESENTATIONS

### Peer-reviewed Publications

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**Pampoulou, E.** Speech and language therapists' experiences supporting adults with acquired communication disorders. Paper in preparation for submission. *Folia Phoniatica Logopedica*.

**Pampoulou, E.** Issues in Augmentative and Alternative Communication research: how do we define graphic symbols? Paper submitted. *Journal of Enabling Technologies*.

**Pampoulou, E.,** Theodorou E., and Petinou, K. Augmentative and Alternative Communication in Cyprus: Preliminary Survey. Paper submitted. *Journal of Child Language Teaching and Therapy*.

**Pampoulou, E.** Exploring speech and language therapists and teachers' experiences when choosing graphic symbol set(s) for their students in inclusive primary schools in England and Cyprus. Paper accepted for publication. *Journal of Enabling Technologies*.

**Pampoulou, E.** (2016). Graphic symbol practices as a whole school approach in two inclusive primary schools in England and Cyprus. *Journal of Technology and Disability*. 28 (1,2) pp.31-45.

**Pampoulou, E.** (2016). Collaboration between speech and language therapists and school staff when working with graphic symbols. *Journal of Child Language Teaching and Therapy*. 32(3) pp.361-376.

Kambouri, M., **Pampoulou, E.**, Pieridou, M. and Allen, M. (2016). Early years teachers' understanding and use of graphic symbols: A case study in relation to the teaching of science. *Eurasia Journal of Mathematics, Science and Technology Education*.12(9) pp.1-19.

**Pampoulou, E.**, and Detheridge, C. (2007). The role of symbols in the mainstream to access literacy, *Journal of Assistive Technologies*. 1(1) pp. 21-27.

### **Conferences Proceedings**

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Theodorou, E., **Pampoulou, E.** and Petinou, K. (2016). Provision of Augmentative and Alternative Communication services to people with disabilities. *14<sup>th</sup> Pancyprian Conference of Cyprus Pedagogical Association*.

**Pampoulou, E.** and Abbott, C. (2013). Visual Timetables, *Journal of Communication Matters*, 27(2), pp.35-38.

**Pampoulou, E.** and Angelides, P. (2012). The use of graphic symbols to promote inclusion in two schools in Cyprus. *8<sup>th</sup> PanHellenic Conference of Pedagogical Company of Greece*.

Greenstock, L. and **Pampoulou, E.** (2010). An introduction to two pieces of recent research in the use of graphic symbols, *Journal of Communication Matters*, 24(2) pp.32-35.

**Pampoulou, E.** (2008). Graphic symbols in the prevention, diagnostics and treatment of communication disorders. *3rd National Congress of Bulgarian National Association of Logopedists*. Sofia, Bulgaria.

**Pampoulou, E.** and Detheridge, C. (2007). The role of symbols to access literacy. *3<sup>th</sup> Conference of Panhellenic Association of Logopedics*. Athens, Greece.

**Pampoulou, E.** (2007). Review of better living through technology, *Journal of Assistive Technologies* 1(2), pp. 54-55.

### **Conference Presentations**

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**Pampoulou, E.** (2016). Collaboration between teachers and speech and language therapists in inclusive primary schools in Cyprus and England. *14<sup>th</sup> Pancyprian Conference of Cyprus Pedagogical Association*, Nicosia, Cyprus.

Theodorou, E., **Pampoulou, E.** and Petinou, K. (2016). Provision of Augmentative and Alternative Communication services to people with disabilities. *14<sup>th</sup> Pancyprian Conference of Cyprus Pedagogical Association*, Nicosia, Cyprus.

Kambouri, M., Allen, M. and **Pampoulou, E.** (2014). The type of symbols that early years teachers use for the teaching of science: A case study of teaching the 'Water Cycle'. *24<sup>th</sup> Conference of the European Early Childhood Education Research Association (EECERA)*, Crete, Greece.

**Pampoulou, E.** and Kambouri, M. (2014). An investigation of the different graphic symbol types used in mainstream kindergartens and primary schools in Cyprus. *18th Conference of the Junior Researchers of EARLI (European Association for Research on Learning and Instruction)*, Nicosia, Cyprus.

**Pampoulou, E.** and Pieridou, M. (2014). Investigating collaboration in four inclusive primary schools in Cyprus. *18th Conference of the Junior Researchers of EARLI (European Association for Research on Learning and Instruction)*, Nicosia, Cyprus.

**Pampoulou, E.** (2013). Using graphic symbols to promote inclusive education, *15th Biennial European Association for Research on Learning and Instruction (EARLI)*, Munich, Germany.

**Pampoulou, E.** (2013). An illustration of the graphic symbol practices of speech and language therapists and teachers, *29th World Congress of the International Association of Logopedics and Phoniatrics*, Torino, Italy.

**Pampoulou, E.** (2013). An introduction to graphic symbols, *1st National Symposium on Graphic Symbols*, Nicosia, Cyprus.

**Pampoulou, E.** and Angelides, P. (2012). The use of graphic symbols in promoting inclusive education in two schools in Cyprus, *8th Panhellenic Conference of Pedagogical Company of Greece*, Ioannina, Greece.

**Pampoulou, E.** and Abbott, C. (2012). Exploring the symbol practices of teachers and speech and language therapists in mainstream primary schools, *Communication Matters National Conference*, Leicester, UK.

**Pampoulou, E.** and Angelides, P. (2012). The use of graphic symbols in developing inclusive education in Cyprus, *The European Conference of Educational Research (ECER)*, Cadiz, Spain.

**Pampoulou, E.** Angelides, P. and Abbott, C. (2012). Exploring symbol practices of teachers and speech and language therapists in mainstream primary schools, *Communication Matters National Conference*, Leicester, UK.

**Pampoulou, E.** (2010). The use of graphic symbol sets and systems in mainstream schools in Cyprus and England, *Pedagogical Company of Cyprus*, University of Cyprus, Nicosia, Cyprus.

Greenstock, L. and **Pampoulou, E.** (2009). An introduction to two pieces of recent post-graduate research on the use of graphic symbols, *Communication Matters National Conference*, Leicester, UK.

**Pampoulou, E.** (2008). Graphic Symbols. *3rd National Congress of Bulgarian National Association of Logopedist*, Sofia, Bulgaria.

**Pampoulou, E.**, Detheridge, C. and Voizey, T. (2008). The use of symbols to support inclusion in schools and society, *13th Biennial Conference: International Society of Augmentative and Alternative Communication*, Montreal, Canada.

**Pampoulou, E.** and Detheridge, C. (2007). The role of symbols to access literacy. *3<sup>th</sup> Panhellenic Association of Logopedics*, Athens, Greece.

Voizey, T., Wood, L., Locke, J. and **Pampoulou, E.** (2007). The Symbols Inclusion Project Supporting the Curriculum: Outcomes and implications, *Communication Matters National Conference*, Manchester, UK.

## **CONTINUING PROFESSIONAL DEVELOPMENT**

June 2016      *'Working with our students of Speech and Language Pathology'*, organised by the Cyprus University of Technology, Limassol, Cyprus.

Feb. 2015      *'Picture Exchange Communication System (PECS)'*, organised by the Pyramid Educational Consultants, Hellas, Nicosia, Cyprus.

Sep. 2015      *'Augmentative and Alternative Communication'*, organised by the Special Educational Solutions – Special Educational Systems, Nicosia, Cyprus.

July 2010      *'Clinical Supervision-Working with Professionals and Students'*, organised by Rainbow School, Nicosia, Cyprus.

Mar. 2008      *'Talking Mats'*, organised by the Augmentative and Alternative Communication (AAC) Research Unit, University of Stirling, UK.

Feb. 2008      *'Linguistic Ethnography and Sociocultural Psychology in conversation: a workshop on educational dialogue and classroom interaction'*. Organised by The Open University, Milton Keynes, UK.

- Apr. 2007      *'Augmentative Communication for Children with Autism'*, organised by Communication Matters, Leicester, UK.
- Feb. 2007      *'Language Development in Typical and Aided Language Learning. Recent Evidence for AAC Introduction and Use'*, organised by Communication Matters and the Augmentative Communication Team, The Wolfson Centre, London, UK.

### **CONFERENCES' ATTENDANCE**

- Oct. 2016      *'Enhancing children's oral language skills across Europe and beyond'*, organised by the Cyprus University of Technology under the auspices of the COST research programme IS1406, Limassol, Cyprus.
- April 2014      *'Mediterranean Acoustics Festival 2014'*, organised by Pemard (Mediterranean acoustics research and development) and Panacoustics Ltd, Limassol, Cyprus.
- March 2009      *'Identifying the circumstances of disabled children: a global perspective'*, organised by the University of Warwick. Warwick, UK.
- June 2008      *'Advocacy and Augmentative and Alternative Communication'*, organised by the Augmentative and Alternative Communication: Special Interest Group (AAC sig), Oxford, UK.
- Aug. 2006      *'12th Biennial Conference of the International Society for Augmentative and Alternative Communication'*, organised by the International Society of Augmentative and Alternative Communication (ISAAC), Dusseldorf, Germany.
- Dec. 2005      *'RAATE 2005: Recent Advances in Assistive Technology and Engineering. Bringing AT professionals together'*, organised by the Institute of Physics and Engineering in Medicine. Birmingham, UK.

### **MEMBERSHIPS OF SCIENTIFIC SOCIETIES**

- 2004-Present    Member of the Cyprus Speech Therapy Association
- 2017-Present    Affiliated member of the American Speech-Language-Hearing Association (ASHA)  
                          SIG 2: Neurophysiology and Neurogenic Speech and Language Disorders  
                          SIG 12: Augmentative and Alternative Communication

### **FURTHER SKILLS**

Proficiency in the use of various international graphic symbol sets. Fluent in using different software programmes related to augmentative and alternative communication (The Grid 2 and Symwriter).



## ***REFEREES***

### **Dr. Chrysoula Thodi**

Associate Professor of Audiology at European University Cyprus,

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European University Cyprus,

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### **Dr. Ruth Mayagoitia-Hill**

Honorary Lecturer in Assistive Technology, retired.

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*Email:* [ruth.mayagoitia-hill@kcl.ac.uk](mailto:ruth.mayagoitia-hill@kcl.ac.uk)

### **Dr. Kieron Sheehy**

Professor of Education (Innovation Pedagogies)

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Faculty of Wellbeing, Education and Language Studies.

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The Open University

Walton Hall

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